English & Humanities RSI Pledge

*3.18.2019*

Each online class has at least twelve assignments on which Regular and Substantive Interaction (RSI) is provided. An instructor may have non-RSI assignments in addition to the required twelve. All RSI is captured within the Canvas course shell. Courses of different session lengths (four-week, eight-week, sixteen-week, etc.) and populations (Contract Ed/military, etc.) have these same standards for volume and quality of personalized contact between instructor and student:

1. Feedback to students on twelve assignments
	1. In Discussions the instructor posts at least 10 academic replies and, when the discussion topic closes, scores each student with a rubric.
	2. Students’ essays are uploaded and checked with the Canvas-integrated Turnitin app for originality. In Canvas the instructor provides annotated feedback on each student’s essay and scores with a rubric.
	3. Quizzes, exams, journals, and other assignments qualify as RSI if the instructor provides personalized feedback to each student via SpeedGrader and scores with a rubric.
	4. An instructor may provide individualized video or audio feedback as an alternative to written feedback.
2. Announcements
	1. Each week students receive at least one Announcement with academic (not just administrative) content.
3. Establishing instructor-student interaction expectations in the Orientation Module
	1. The 12 RSI activities and methods of feedback/interaction are listed on a Page.
		1. Ex: “1. In the Week 1 Student Introductions discussion I reply substantively to at least ten students and then score all students with a rubric in SpeedGrader.”
	2. Contact options (email, Inbox, phone, office hours, etc.) are given.
	3. Response time to student inquiries (within 36 hours Mon – Fri) is indicated.
	4. Turnaround time for assessing assignments (within one week) is stated.